

An English Vocabulary Activity

Ilze Žimante, Indra Sproģe






Aim: to improve students' literacy skills, develop verb vocabulary.








Age range: from grades 3. -6.


Content of the activity: text and images

Description of the activity

1. The main student positions themselves in front of the class.
2. Teacher places a picture with image of a particular action on the student's back.
3. The student has a card with different words which are associated or related with the action which is shown in the picture.
4. On the desks, each student has cards with different verbs.
5. Student read the words associated with the picture on his back. Other students have to guess which action is the correct one. Students choose only one card with verb.
6. After choosing their card, the main student shows the action picture and chooses the next main student who will lead the game.
7. If students cannot guess the right verb, the main student can show action with gestures.

Pictures	Words related with the action	Verbs
	Two or more people Telephone Skype	Talking
	Pencil Paper Crayons	Drawing
	Pencil Paper Crayons	Walking
	Strength Movement Sport	Climbing
	Music Choir Melody	Singing

	<p>Ball Footballer Field</p>	<p>Kicking</p>
	<p>Exercise Fast Sport</p>	<p>Running</p>
	<p>Car Wheel Tyres</p>	<p>Driving</p>
	<p>Sea/Ocean Fish Bait</p>	<p>Fishing</p>
	<p>Piano Notes Guitar</p>	<p>Playing</p>
	<p>Two wheels Pedals Seat</p>	<p>Cycling</p>
	<p>Books Newspaper Story</p>	<p>Reading</p>
	<p>Bird Aeroplane Helicopter</p>	<p>Flying</p>

	<p>Binoculars View Eyes</p>	<p>Looking</p>
	<p>Party Fun Movement</p>	<p>Dancing</p>
	<p>Pool Goggles Active</p>	<p>Swimming</p>
	<p>Trampoline Up Fun</p>	<p>Jumping</p>
	<p>Songs Conversations Radio</p>	<p>Listening</p>
	<p>Notebook Pen Pencil</p>	<p>Writing</p>
	<p>Food Kitchen Soup</p>	<p>Cooking</p>